

**WP3 Apprentices Post-Interview Card<sup>1</sup>**

<b>Interviewee</b>

<b>Interviewer - Date - Location - Duration</b>

<b>Transcribe from</b>	
<b>Gender</b>	
<b>Age</b>	
<b>Employer (and business type)</b>	
<b>Household members (occupation, highest level of education)</b>	
<b>Additional languages *proxy for indigenous heritage*</b>	
<b>Migration history</b>	
<b>Education history</b>	
<b>Specialism/carrera</b>	
<b>Semester started MMFD</b>	
<b>Post-MMFD plans (Work for firm, work elsewhere, full-time study, study and work)</b>	

<b>1. Reasons for joining Conalep</b>
•

<b>2. Reasons for/experiences of joining MMFD</b>
•

<b>3. Teaching and learning experiences - Conalep</b>
•

<b>4. Teaching and learning experiences - Firm</b>
•

<b>5. Changes during MMFD and short-term plans</b>
•

<b>6. Recommendations for improving MMFD</b>
•

<b>7. Long term plans</b>
---------------------------

<sup>1</sup> To cite this document: Maitra, S., Valiente, O., Jacovkis, J., Maitra, S., Fuentes, H., Kumar, M., Aramburu, V., Roy, A., Cervantes, J.A. and Vanderhoven, E. (2021) WP3 Policy Implementation and Impact. Apprentices post-interview card. Documentation. Global Challenges Research Fund (GCRF).

- 

**8. Questions that this interview opens up (relevant contacts, timeline of the policy...)**

**9. Other remarkable issues**

- 

Written by