

WP3 Guidelines for apprentices, wave 2¹

A) Socio-Economic cultural Background Information

- Identify participant ID from contact details form (very important for future waves)
- Have there been any significant changes in your personal circumstances since the last time we met?

B) Current employment experience

1. What is your current status? Are working/in further study/both/neither?

*IF IN EMPLOYMENT

2a. Describe how you got your current job?

- Is your current company the same or different from your MMFD company?
- Were you hired internally or through interview?
- What options were available to you after training? What was the reason(s) for choosing current option? (probe barriers: socio economic background/family poverty; gender; migrant status; ethnic discrimination; distance from workplaces/industrial centres/campuses; marriage + children; poor training; lack of employment opportunities; covid-19)
- What challenges did you experience in <u>finding employment</u> after completion (e.g. family responsibilities, motherhood, weak labour market, covid-19)?
- Was the MMFD helpful in finding a job?
- Are there any increased incentives in your new job?

3a. Do you think your expectations/aspirations as an MMFD student are fulfilled in your current job, in terms of...

- ...career prospects?
- ...higher wages?
- ...job satisfaction?
- ...family life?
- ...social prestige?

*IF IN FURTHER STUDY

2b. Describe how you got your place in university/further study.

- Did you work at all before continuing to study? If so, was this in the same company as your MMFD, a different company or informal/non-related?
- What was the selection process?

¹ To cite this document: Maitra, S., Valiente, O., Jacovkis, J., Maitra, S., Fuentes, H., Kumar, M., Aramburu, V., Roy, A., Cervantes, J.A. and Vanderhoven, E. (2021) WP3 Policy Implementation and Impact. Guidelines for apprentices, wave 2. Documentation. Global Challenges Research Fund (GCRF).

- What options were available to you after training? What was the reason(s) for choosing current option? (probe barriers: socio economic background/family poverty; gender; migrant status; ethnic discrimination; distance from workplaces/industrial centres/campuses; marriage + children; poor training; lack of employment opportunities; covid-19)
- What challenges did you experience when applying for <u>further study</u> after completion (e.g. family responsibilities, motherhood, high competition, weak grades, covid-19)?
- Was the MMFD helpful in finding a university place?
- Are there any increased incentives of pursuing further study?

3b. Do you think your expectations/aspirations as an MMFD student are fulfilled in further education, in terms of...

- ...career prospects?
- ...prospect of higher wages?
- ...personal/intellectual satisfaction?
- ...practical application?
- ...family life?
- ...social prestige?

*IF NEITHER

- 2c. What options were available to you after training? Why are you neither in work nor further study? Was this a deliberate choice? If so, why? If not, what challenges have you experienced? (probe: socio economic background/family poverty; gender; migrant status; ethnic discrimination; distance from workplaces/industrial centres/campuses; marriage + children; poor training; lack of employment opportunities; covid-19)
- 3c. What role did the MMFD play in your current status? Did it improve or worsen your opportunities for further study/employment? How?

*IF BOTH, SEE 2a+b, 3a+b, PLUS...

- ExI. Are there any particular challenges/advantages of combining work and study? (probe: particularly in relation to gender).
- ExII. Why did this feel like the best route for you after the MMFD? How does the combined experience relate to the MMFD?

ALL

4. Has the Covid-19 pandemic impacted your experiences/possibilities in any way (not previously mentioned) since we last spoke?

C) Professional Expectations

5. What are your professional expectations for the next 2-3 years? How do these compare to the last time we spoke (here can remind student of their previous responses)?

- Probe: altered plans for study, (non-specialist) work, family life or self-employment.
- What are the reasons for any changes in your plans?
- Do your plans correspond with your programme of study and/or available employment opportunities?
- What possibilities do you think you have/plans do you have for improving your professional prospects?
- Have you noticed any difference in your current prospects/possibilities compared to non-MMFD students?

D) Training Experiences

- 6. Now that you have graduated, do you think that the training you received at CONALEP was relevant? In what ways? Looking back are there any particular challenges you experienced?
- 7. Now that you have graduated, do you think that the training you received in the company was relevant? In what ways? Looking back are there any particular challenges you experienced?
- 8. Do you think that the programme has made you a better student and skilled worker? In what ways?
- 9. Looking back now you have graduated do you have any recommendations for improving the MMFD programme?

E) Future Life Plans

- 10. Where would like to see yourself in 3 years? How does this compare with your aspirations when we last met? (can confront with responses from previous interview)
 - Has your attitude to/plans for employment changed since we last spoke? How?
 - Has your attitude to/plans for study changed since we last spoke? How?
 - Has the pathway to achieving your goals altered since we last spoke? How?
 - Have your plans for marriage/family changed since we last spoke?
 - *If they have begun working: what did you do with your first month's salary in a new role?